

BALLOTS DUE BY NOV. 6th

FALL 2018

OREGON STUDENT VOTER GUIDE



**OREGON
STUDENT
ASSOCIATION**

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WHAT TO DO WHEN I RECEIVE MY BALLOT?

Your ballot will arrive by mail. Ballots are sent out two to three weeks before the election. Check your mailbox frequently for your ballot.

1 FILL OUT MY BALLOT

Open your ballot and fill it out completely. Follow the enclosed instructions. If you need more information look through this student voter guide or use the voters' pamphlet you received in the mail. An online version of the official voters' pamphlet is available at www.oregonvotes.gov under the "My Ballot" section.

2 RETURN MY BALLOT

Place your completed ballot in the secrecy envelope. Place your secrecy envelope in the return envelope. Seal it. **Sign it.** Return it.

Return options:

- Drop it in a ballot drop box on campus
- Stamp it and mail it back
- Find an ballot drop box near campus:

www.orstudents.org/dropbox

I HAVE QUESTIONS / CONCERNS ABOUT MY BALLOT

If you have a questions or concerns about your ballot go to www.oregonvotes.gov or call the toll-free voter information line at **1-866-673-8683**.

Voter information line representatives can provide services in both English and Spanish. TTY services for the hearing impaired are also available at **1-800-735-2900**.

Find a ballot drop box near campus:

www.orstudents.org/dropbox

FAQs

WHERE DO I VOTE?

In Oregon you vote by mail. This means you, as a registered voter, will receive a ballot at your home, in your mailbox, two to three weeks before an election. Once completed, mail or drop off your ballot. Find a ballot drop box near your campus at www.orstudentsorg/dropbox

If you are registered voter and have not received your ballot by October 24th, call your county elections office. You can also check the status of your ballot at www.oregonvotes.gov under the “My Vote” section.

DOES MY VOTE REALLY MATTER?

Yes! For example, Measure 92, a law that would have required the labeling of genetically modified foods, was decided by only 837 votes in 2014. A narrow .3% margin. Important elections can be decided by only a handful of votes.

HOW DO I KNOW WHAT THE MEASURES MEAN?

Keep reading this guide. We will clear it up. You have a chance to decide laws in Oregon with your vote.

WHO'S ON MY BALLOT?

Oregon Governor

**Oregon Senators
and Representatives**

U.S. Representatives

Judicial Races

Local Seats

OK... SO WHAT?

OREGON GOVERNOR

Develops and submits a budget that includes recommended **funding levels for public community colleges and universities**, as well as for financial aid programs such as the **Oregon Opportunity Grant**.

OREGON SENATORS AND REPRESENTATIVES

Make funding and **policy decisions affecting the whole state**. State senators and representatives take votes on funding levels for public community colleges and universities. State laws can also affect **textbook prices, loans to campuses for new construction, and tuition prices**.

UNITED STATES REPRESENTATIVES

Help make laws for the whole U.S. The House has the power to initiate **revenue bills**, which affects **funding for post-secondary education**.

U.S. Representatives take votes on funding for federal financial aid, including Pell Grants, and on setting the **interest rates of federal student loans**.

Judicial races and local seats will be on your ballot too. Ask your student government if you need more information.

BALLOTS DUE BY NOV. 6th @ 8PM

CHECK OUT OUR OSA CANDIDATE QUESTIONNAIRE!

For more info on candidates on the ballot in your area, you can see the responses to our *OSA candidate questionnaire!*

We sent the same 4 questions on policy regarding students and higher education to all candidates for the state legislature, the US Congress, and for Governor of Oregon.

You can see the answers of those who responded at:

www.orstudents.org/vote-or-vote



Or use Snapchat's *Discover* feature or any QR Code Scanner to get to our website and check out the questionnaire:



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WHAT'S ON MY BALLOT?

BALLOT MEASURES

Cast your vote for ballot measures this fall by **Tuesday, November 6th**. This is your chance to create laws with your vote.

YES or NO?

- **MEASURE 102:** Affordable Housing
- **MEASURE 103:** Taxes and Revenue
- **MEASURE 104:** Taxes and Revenue
- **MEASURE 105:** Police and Racial Profiling
- **MEASURE 106:** Reproductive Healthcare

In the following pages we review each ballot measure in detail and explain what the results of a “yes” or “no” vote on each measure would be.

Explanation of the Student Impact Statements: In these statements students describe the impact of the ballot measure on students. These were crafted in collaboration by student leaders from community colleges and public universities across Oregon.

Measure 102

affordable housing

Measure 102 would amend the state constitution to allow counties, cities, and towns to—with voter approval and certain restrictions—use bond revenue to fund the construction of affordable housing without necessarily retaining complete ownership of the constructed housing.

YES Vote Means: You are voting in favor of allowing counties, cities, and towns to use bond revenue to fund the construction of affordable housing without necessarily retaining complete ownership of the constructed housing (with voter approval and certain restrictions).

NO Vote Means: You are voting to not allow counties, cities, and towns to use bond revenue to fund the construction of affordable housing without necessarily retaining complete ownership of the constructed housing (with voter approval and certain restrictions).

Student Impact: This measure’s passage would open up new options for cities and counties in Oregon to create affordable housing. A 2015 report by the US Department of Housing and Urban Development titled “Barriers to Success: Housing Insecurity for U.S. College Students” found that college students are “disproportionately at risk for housing insecurity.” The availability of affordable housing impacts students’ ability to live close to their schools and find housing near their campus. Housing availability impacts the time and money students must spend on their commute, as well as whether housing costs are a factor in their ability to stay and complete a degree at certain institutions or transfer to different institutions.

Find a ballot drop box near campus:

www.orstudents.org/dropbox

Measure 102

affordable housing

Supporters of YES Vote Include

Oregon Governor Kate Brown (D)

Oregon State Representative and Gubernatorial Candidate
Knute Buehler (R)

Habitat for Humanity (Oregon)

American Federation of Teachers- Oregon (Oregon)

Portland Homeless Family Solutions (Oregon)

Supporters of NO Vote Include

No opponents to this measure had emerged as of the time of this guide's publication.

Measure 103

taxes and revenue

Measure 103 would amend the state constitution to prohibit state and local governments from raising revenue through taxes/fees based on transactions for the sale or distribution of “groceries” (defined as processed or raw food or beverages intended for human consumption, excluding alcoholic beverages) enacted or amended after September 2017

YES Vote Means: You are voting to prohibit state and local governments from raising revenue by enacting taxes on processed or raw food or beverages intended for human consumption (excluding alcoholic beverages).

NO Vote Means: You are voting to continue to allow state and local governments to raise revenue by enacting taxes on processed or raw food or beverages intended for human consumption (excluding alcoholic beverages).

Student Impact: If passed, the measure would restrict means by which the state of Oregon can bring in revenue for its General Fund, which is the primary source of state funding that goes to public universities and community colleges. Often times, both types of institutions set their tuition rates based on how much state and other funding they receive, which means the passage of this ballot measure could mean less state support available and higher tuition costs for students.

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Measure 103

taxes and revenue

Supporters of YES Vote Include

Oregon State Representative and Gubernatorial Candidate
Knut Buehler (R)

Northwest Grocery Association (Oregon)

Albertsons Safeway (Out of State- Arizona)

Awareness Analytics Partners (Out of State- Pennsylvania)

Morning in America (Out of State- Arizona)

Supporters of NO Vote Include

Oregon Governor Candidate Kate Brown (D)

Oregon Education Association (Oregon)

SEIU Local 503 (Oregon)

Oregon AFSCME Council 75 (Oregon)

Partnership for Safety and Justice (Oregon)

Measure 104

taxes and revenue

Measure 104 would amend the state constitution to apply a three-fifths supermajority vote requirement to any legislation that increases state revenue through changes in tax exemptions, credits, and deductions

A YES Vote Means: You are voting to implement a requirement of a 3/5's supermajority vote for any legislation that raises revenue by adding fees or eliminating tax exemptions, deductions, or credits.

A NO Vote Means: You are voting not to implement a requirement of a 3/5's supermajority vote for any legislation that raises revenue by adding fees or eliminating tax exemptions, deductions, or credits.

Student Impact: Like measure 103, this measure would restrict means by which the state of Oregon can bring in revenue for its General Fund, which is the primary source of state funding that goes to public universities and community colleges. Often times, both types of institutions set their tuition rates based on how much state and other funding they receive, which means the passage of this ballot measure could mean less state support available and higher tuition costs for students.

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Measure 104

taxes and revenue

Supporters of YES Vote Include

Oregon State Representative and Gubernatorial Candidate
Knut Buehler (R)

NFIB Oregon Political Action Committee (Out of State-
Washington DC)

Oregon Association of Retailers (Oregon)

Oregon Beverage PAC (Oregon)

Automobile Dealers Association of Portland DBA (Oregon)

Supporters of NO Vote Include

Oregon Governor Candidate Kate Brown (D)

Oregon Education Association (Oregon)

SEIU Local 503 (Oregon)

Partnership for Safety and Justice (Oregon)

Oregon American Federation of State, County and Municipal
Employees Council 75 (Oregon)

Measure 105

police and racial profiling

Measure 105 would amend the constitution and repeal Oregon Revised Statute 181A.820, a 31-year-old anti-racial profiling law forbidding state resources from being used to assist in enforcement of federal immigration law, including collaboration of local law enforcement with U.S. Immigration and Customs Enforcement (I.C.E.).

A YES Vote Means You are voting to repeal Oregon’s “sanctuary state” law. This change would allow the cooperation of local law enforcement with federal immigration enforcement, including collaboration with U.S. Immigration and Customs Enforcement (I.C.E.).

A NO Vote Means You are voting to maintain Oregon’s “sanctuary state” law, and therefore continue to limit the cooperation of local law enforcement with federal immigration enforcement, including continuing to limit collaboration of local law enforcement with U.S. Immigration and Customs Enforcement (I.C.E.).

Student Impact: This ballot measure would especially impact students of color, Latinx students, students attending school through Tuition Equity, and immigrant students. In repealing Oregon’s anti-racial profiling law, some of these students would be impacted by feeling less safe on campus and feeling less safe calling police for help due to fears that any interactions with local law enforcement might lead to deportation.

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Measure 105

police and racial profiling

Supporters of YES Vote Include

Oregon State Representative and Gubernatorial Candidate
Knut Buehler (R)

Elizabeth Van Staaveren (Oregon)

Repeal Oregon Sanctuary Law Committee (Oregon)

Stop Oregon Sanctuaries (Oregon)

Oregonians for Immigration Reform (Oregon)

Supporters of NO Vote Include

Oregon Governor Kate Brown (D)

American Civil Liberties Union of Oregon (Oregon)

Planned Parenthood Advocates of Oregon (Oregon)

John Hummel, Deschutes County District Attorney (Oregon)

John Haroldson, Benton County District Attorney (Oregon)

Measure 106

reproductive healthcare

Measure 106 would amend the constitution and prohibit public funds from being spent on abortions or health benefit plans that cover abortion.

A YES Vote Means You are voting to take away abortion coverage from publicly-funded health insurance plans, including the Oregon Health Plan, which provides health insurance for low-income Oregonians, and public employee health plans, except in the cases when the life of the woman is in danger or it is required by federal law.

A NO Vote Means You are voting to maintain abortion coverage in publicly-funded health insurance plans, including the Oregon Health Plan, which provides health insurance for low-income Oregonians, and public employee health plans.

Student Impact: If this measure were to pass, students who go through the Oregon Health Plan for reproductive healthcare would lose abortion coverage, reducing their access to safe and affordable abortion care. For those students impacted, having less resources for choosing if and when to have children could impact their educational goals and timelines. This measure would especially affect students who can get pregnant and who are more likely to rely on the Oregon Health Plan for reproductive healthcare, including low income students and undocumented students.

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Measure 106

reproductive healthcare

Supporters of YES Vote Include

Former Governor of Arkansas, Mike Huckabee (Out of State-Florida)

Oregon State Knights of Columbus Charities (Oregon)

Jackson County Right to Life (Oregon)

Barreto Manufacturing Inc. (Oregon)

Manuela DeClercq (Oregon)

Supporters of NO Vote Include

Planned Parenthood Advocates of Oregon (Oregon)

Oregon Nurses Association (Oregon)

American Civil Liberties Union of Oregon (Oregon)

Oregon Women's Equity Coalition (Oregon)

Asian Pacific American Network of Oregon (APANO) (Oregon)

Notes

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Notes

A REMINDER ABOUT OUR OSA CANDIDATE QUESTIONNAIRE

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GET INVOLVED!

Students just like you lead this organization; fighting for affordable & accessible higher education for all Oregonians. Are you inspired to make change for students? The Oregon Student Association has a volunteer opportunity for you.

- Help on a student vote campaign
- Advocate for students on campus or at the State Capitol
- Apply for an internship and gain college credit

PLEDGE TO TAKE ACTION!

I pledge to vote and turn in my ballot by **Tuesday, November 6th at 8pm.**

I WANT TO GET INVOLVED!

Name: _____

Phone: _____

Email: _____

I identify as:

Check all that apply. Information is voluntary.

Student of Color

Student Parent

LGBTQ Student

Student with Disabilities

Student Veteran

Low-income Student

VOTE
BY
NOV. 6TH



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